



Esercizi di ripasso e consolidamento per gli alunni delle classi prime da svolgersi in previsione del test d'ingresso di inizio anno scolastico
REVISION AND CONSOLIDATION ACTIVITIES FOR THE BEGINNING OF THE FIRST YEAR OF UPPER SECONDARY SCHOOL

- Activities prepared by the English Language Department -



<p>GRAMMAR</p>	<ul style="list-style-type: none"> 🍂 Simple Present of 'to be'; 🍂 Indefinite articles (a / an); 🍂 Plural nouns; 🍂 Demonstrative adjectives (this / that / these / those); 🍂 Subject pronouns; 🍂 Possessive adjectives; 🍂 Saxon genitive.
<p>VOCABULARY</p>	<ul style="list-style-type: none"> 🍂 Countries and nationalities; 🍂 The alphabet; 🍂 Numbers; 🍂 Family members.
<p>FUNCTIONS</p>	<ul style="list-style-type: none"> 🍂 Introduction and greetings; 🍂 Spelling out; 🍂 Giving personal information (name, age, nationality); 🍂 Describing your family.
<p>COMPETENCES</p>	<ul style="list-style-type: none"> 🍂 Reading and Understanding a text of an A1 level; 🍂 Writing short messages using an appropriate language.





All these activities will be checked on the first weeks of school.

LET'S FOCUS ON GRAMMAR AND FUNCTIONS

SIMPLE PRESENT OF 'TO BE'

Exercise 1: Complete the following sentences with the Simple Present of TO BE.

1. My mum and dad _____ from Bari.
2. My favourite singer _____ Zucchero.
3. My sister _____ twelve years old.
4. We _____ in the school music club.
5. I _____ fifteen years old.
6. You _____ in my class this year.

Exercise 2: Write sentences using the short form of TO BE.

1. I/from London.
2. You/really cool.
3. She/at university.
4. They/artists.
5. We/in the football team.
6. He/the new PE teacher.

Exercise 3: Transform the following sentences into the NEGATIVE and INTERROGATIVE form.

1. They are German.
2. Jane is from the UK.
3. You are 12.
4. It is her pen.
5. He is Spanish.

Exercise 4: Complete the following sentences with the negative form of TO BE.

1. My birthday _____ in February.
2. You _____ from Italy.
3. I _____ in the school team this year.
4. They _____ from Wales.
5. We _____ in Year 10.
6. Mr Pelà _____ an Art teacher.

Exercise 5: Turn the following sentences into the NEGATIVE and INTERROGATIVE form.

1. Thomas is Norwish.
2. We are from Italy.
3. You are 11.
4. Sue is Tim's friend.
5. She is a Gemini.

Exercise 6: Build questions.

1. your/sister/is/old/how/?
2. what/DVD/your/is/favourite/?
3. when/test/the/is/?
4. is/dinner/what time/?

Exercise 7: Build questions corresponding to the following answers!

1. Her favourite teacher is Mrs Casati.
2. They are from Milan.
3. I am 12.
4. I'm a Pisces.

Exercise 8: Answer with the correct SHORT ANSWER!

1. Are you a Pisces? (YES)
2. Are Carrie and Samira in our team? (NO)
3. Is the Maths test today? (NO)
4. Am I a good student? (YES)

INDEFINITE ARTICLES (A / AN / THE)

Exercise 1: Complete the following sentences with A / AN / THE.

1. It's _____ orange.
2. She's from _____ USA.
3. Lily Allen is _____ great singer.
4. It's _____ American car.
5. Where is _____ cat?
6. He is _____ student.

PLURAL NOUNS

Exercise 1: Please, transform the following sentences into plural.

1. The book is great.
2. The CD is cool.
3. The child is my friend.
4. The man is my uncle.
5. The pizza is nice.
6. She has got a fox.

Exercise 2: Please, write the plural of the following nouns.

child - wife - ice cream - fish - person - mouse - man - tomato - country - foot

Exercise 3: Transform the following sentences into SINGULAR or PLURAL.

1. Those CDs are cool.
2. This pen is red.
3. That boy is my friend.
4. These are my dad's friends.
5. That woman is my grandma.
6. This cake is sweet.

DEMONSTRATIVE ADJECTIVES

Exercise 1: Fill in the gaps with the correct DEMONSTRATIVE ADJECTIVE.

1. _____ (questo) is my brother.
2. Are _____ (questi) my books?
3. Is _____ (quella) your sister?
4. _____ (questi) are my pet dogs.
5. _____ (quelle) two girls are in our class.

SUBJECT PRONOUNS

Exercise 1: Complete the following sentences with the correct Subject Pronoun.

1. Ian and Mike are my friends. _____ are Scottish.
2. Are _____ from England, Susan?
3. Miss Wills is from New York. _____'s American.
4. Jessica and I are in Class 9B. _____ are friends.
5. This is my dog. _____ is black.
6. My friend Arturo is Italian, _____'s from Salerno.

POSSESSIVE ADJECTIVES

Exercise 1: Complete the following sentences with the correct POSSESSIVE ADJECTIVE.

1. Hello. What is _____ name?
2. John is 12 and _____ sister is 15.
3. Nick and Peter are in class 8A. _____ teacher is Mr Garret.
4. What is _____ favourite colour?
5. She's from England. _____ name is Eve.
6. We are from the Netherlands. _____ nationality is Dutch.

Exercise 2: Complete the following sentences with the correct POSSESSIVE ADJECTIVE.

1. I've got two cats. They're _____ pets.
2. Is this _____ rucksack, Jess?

3. These are my friends and _____ pet dog.
4. We're in class 9C and _____ teacher is Miss Matthews.
5. That's Robert. _____ sister is in my class.
6. Sarah has got a red phone. _____ phone is new.
7. Mary has got a new boyfriend. _____ mum is my teacher.

SAXON GENITIVE

Exercise 1: Is 's IS, HAS or SAXON GENITIVE. Write it near the sentences!

6. Ellie's my aunt. _____
7. That is Casey's exercise book. _____
8. This is Kelly's room. _____
9. Ben's fourteen years old. _____
10. My sister's got a pet snake. _____
11. Where is Megan's house? _____
12. Your new phone's got a camera. _____
13. Sue's very happy today. _____

Exercise 2: Re-write the following sentences using SAXON GENITIVE.

5. David has got a new bike. It's really nice.
6. Luca has got a favourite football team. It's Inter.
7. The Smiths have got a daughter. She's thirteen.
8. Marco and Andrea have got a cousin. She's in New York.
9. Federica has got a present. It's here.

MIXED (Translations and Gap Fill Exercises)

Exercise 1: Complete the following text with the correct words.

Giulia _____ 12 years old. _____ is from Milan.
 _____ parents _____ from the south of Italy. Her
 favourite subjects _____ are History and PE and her
 favourite teacher _____ her History teacher. _____
 name is Stefano Gualtieri. _____ is cool.

Exercise 2: Translate the following sentences.

1. Sono inglese.
2. Sono di Londra.
3. Il mio gatto è nero.
4. Ho tredici anni.
5. Il suo nome è Thomas e il suo colore preferito è verde.
6. Tu sei spagnolo? No, io sono italiano.

Exercise 3: Please, translate the following sentences.

1. Oggi è il 6 dicembre.

2. Noi siamo russi, non siamo portoghesi.
3. Da dove viene tuo mamma? Mia mamma viene dalla Scozia.
4. Come sta tua sorella?
5. Che ore sono? Sono le 11.15.
6. Di che segno sei? Sono della bilancia.
7. Chi è la tua professoressa matematica? La mia professoressa di matematica è Maria Borghi.
8. A che ora è il pranzo? È a mezzogiorno.

Exercise 4: Please, translate the following sentences.

1. Quanto costa quel cane? Costa 100 sterline.
2. Quella è la macchina di mia mamma.
3. La casa dei miei nonni non è grande.
4. Mark è l'amico di Sandra.
5. Chi è il tuo insegnante di inglese?
6. Quanto costano queste matite? Costano 90 centesimi.
7. Josh è il fratello di Mike e Toby. Lui viene dalla Scozia, ma è inglese.
8. Quelli sono i bambini di Mark e Cindy.
9. Emma ha il suo cellulare? Sì.
10. Quello è Simon, ma dov'è sua sorella?

WRITING

Exercise 1: Please, answer to the following e-mail and introduce yourself in a precise way!

from: susan@gmail.com

to: _____

Hi girls! I'm Susan and I'm from London. First of all, I'm a Directioner and then... I want to find some new friends in Italy! I'm 11 and I love animals. And you?? Write soon! Susan ;-)

Exercise 2: Please, read the task and answer to the following message.

You went to a friend's house yesterday and you left your bag there. Write an email to your English friend, Jay. Say: what colour the bag is, what is inside the bag, where in the house you left it. Write 25-35 words.

READING (A1 Level Common European Framework of Languages)

Exercise 1: Please, read the magazine article about Tessa Watts' school trip to Canada and say if the following sentences are **RIGHT** or **WRONG**. If there is not enough information, choose **DOESN'T SAY**.

MY TRIP TO CANADA BY TESSA WATTS (14)

I had a great time on my adventure trip to Canada. I went with two teachers and all my classmates. I missed my family at first but by the end of the holiday, I didn't want to go home! On my favourite day, we went on a really long walk in the mountains. We had to carry all our things in bags on our backs which was hard work but we never got bored because we all chatted the whole time. We had a rock climbing lesson just before our picnic lunch and later that afternoon we arrived at a lake where we camped for the night. Three of the others tried to fish, without success! I helped build the fire instead. The teachers and two of the older students made supper, then we sat in our blankets around the fire and sang songs and made wishes in the dark. We decided not to sleep inside the tents, but outdoors because we wanted to look at the stars. Some of the boys made 'bear' noises trying to make us afraid, but we were still laughing at midnight because we were having so much fun. I'll never forget that day.

1. Tessa felt happy on the first day because she was with her family.
2. It snowed on Tessa's favourite day in the mountains.
3. Tessa talked a lot with other people on the walk.
4. After their picnic lunch, the group had a lesson in rock climbing.
5. Some of the other students caught three fish in the lake.
6. The group slept outside so they could look up at the sky.
7. The boys were very good at making bear noises!